From the Principal’s desk

Hello and welcome back to school for term 2. This term is going to whizz by, as it’s only nine weeks long, with a long weekend included.

Last week we welcomed Miss Brooke Carlin from Arizona, U.S.A to Temora Public School. Brooke has completed her teaching degree at Arizona University and is now completing her final practicum on Year 2/3 Garnet. Brooke is proving to be a great addition to our school as she approaches teaching tasks with passion and enthusiasm. Brooke is staying with Mr and Mrs Williams during her stay. The students in 2/3 Garnet are enjoying learning about a different culture and many comparisons are being made between America and Australia. Brooke’s visit provides a wonderful opportunity for our students to expand their knowledge of the world. Brooke will be speaking at the beginning of the P and C meeting tonight. Please come along and say hello.

Mrs Harman will be speaking to parents at the P and C meeting on ways to help support children with their literacy learning. All parents are welcome to attend this information session tonight in the library.

The National Assessments in Literacy and Numeracy (Naplan) will take place for students in Years 3 and 5 next Tuesday, Wednesday and Thursday. All tests will be conducted before lunch. Students will be well placed to give their best effort if they are well rested and have a healthy, energy sustaining breakfast prior to the tests. Results will be sent out in term 4.

The P and C street stall is coming up next Friday 16th May. Home cooking is always popular with customers. If you can help out with some cooking, it would be very much appreciated. The street stall is an excellent fundraiser for our school and a great way for the whole school community to get involved. Please refer to page 4 for details.

Meet Miss Carlin from Arizona

Regards,
Sharon Reardon
Principal
Kindergarten visits the Fire Station

Kinder Diamond and Kinder Crystal enjoyed visiting the fire station to learn about how fire fighters help our community. Their favourite things about the visit were the lights and sirens. They are pictured here with fire chief Mr Greg Matthews.

What a happy looking group of “criminals” at the local Police station!

Pictured left to right in the police dock are: Liam, Mitchell, Riley, Callum, Cooper and Harrison.

Bookworm Buddies – making a difference to our students’ reading

Pictured above: Trevor Krause listens to Hannah H read her home reader at Bookworm Buddies. The regular reading practice provided by the volunteers for our students is really making a difference to their reading skills and confidence. It’s great to see some positive male role models getting involved in the learning process at school. Thanks to Trevor and all our community volunteers for their ongoing support of Bookworm Buddies.

Look at our new recycling shed

Mrs Williams is delighted to have a new recycling shed available for use at the rear of the school. Last Friday, Mr Kay, Mr Sutton and Mr Field from T.H.S. toiled tirelessly to erect the shed with some help from the Stage 2 students pictured above. Lachlan, Hayden, Ewan, Nick and Caleb lent a hand, holding up the sides of the shed while the men screwed them together. The shed will be a great asset as storage is limited in the school grounds.
### Assembly Awards
#### Term 1 – Week 9 2014
Congratulations to our award winners this week

<table>
<thead>
<tr>
<th>Class</th>
<th>Student Awardes</th>
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<tbody>
<tr>
<td>K Crystal</td>
<td>Chelsea McK.; Larni W.; Mitchell H.</td>
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<tr>
<td>K Diamond</td>
<td>Tyler G.; Cooper G.; Emma C.; Mia H.</td>
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<tr>
<td>1 Amethyst</td>
<td>Eli F.; Riley D.; Jase N.</td>
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<tr>
<td>1 Opal</td>
<td>Charlie R.; Peter B.; Chelsea G.</td>
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<tr>
<td>2 Jasper</td>
<td>Benson H.; Toby B.; Charlie V.</td>
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<tr>
<td>2/3 Garnet</td>
<td>Ben W.; Bailey R.; Ethan G. Trent M.</td>
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<tr>
<td>3/4 Sapphire</td>
<td>Shantae C.; Evie H.</td>
</tr>
<tr>
<td>4/5 Pearl</td>
<td>Jayden T.; Angus C.</td>
</tr>
<tr>
<td>5/6 Firestone</td>
<td>Sarah S.; Jack W.</td>
</tr>
<tr>
<td>5/6 Jewel</td>
<td>Andrea G.; Kyroun L.</td>
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#### Term 1 – Week 10 2014
Congratulations to our award winners this week

<table>
<thead>
<tr>
<th>Class</th>
<th>Student Awardes</th>
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</thead>
<tbody>
<tr>
<td>K Crystal</td>
<td>Zach B.; Mackenzie K.; Caitlin S.</td>
</tr>
<tr>
<td>K Diamond</td>
<td>Chili B.; Melica M.; Max W.</td>
</tr>
<tr>
<td>1 Amethyst</td>
<td>Lana P.; Caitlyn W.; Toby W.</td>
</tr>
<tr>
<td>1 Opal</td>
<td>Jed D.; Kooper H.; Brohlie D.</td>
</tr>
<tr>
<td>2 Jasper</td>
<td>Blaine W.; Taj T.; Charlotte M.</td>
</tr>
<tr>
<td>2/3 Garnet</td>
<td>Halle P.; Matt K.; Trent M.</td>
</tr>
<tr>
<td>3/4 Sapphire</td>
<td>Riley T.; Kaitlyn S.</td>
</tr>
<tr>
<td>4/5 Pearl</td>
<td>Oliver F.; Tom L.</td>
</tr>
<tr>
<td>5/6 Firestone</td>
<td>Laurie-Jo H.; Liam W.</td>
</tr>
<tr>
<td>5/6 Jewel</td>
<td>Thomas M.; Emma C.</td>
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</tbody>
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#### Assembly Awards
#### Term 2 – Week 1 2014
Congratulations to our award winners this week

<table>
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<tr>
<th>Class</th>
<th>Student Awardes</th>
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<tr>
<td>K Crystal</td>
<td>Zach B.; Callum W.; Harry H.</td>
</tr>
<tr>
<td>K Diamond</td>
<td>Isabell B.; Haryson McK.; Riley B.</td>
</tr>
<tr>
<td>1 Amethyst</td>
<td>Grace K.; Ruby M.; Jazmin M.</td>
</tr>
<tr>
<td>1 Opal</td>
<td>Scott I.; Brohlie D.; Mya W.</td>
</tr>
<tr>
<td>2 Jasper</td>
<td>Aurora W.; Isabella C. Drew M.</td>
</tr>
<tr>
<td>2/3 Garnet</td>
<td>Evie G.; Lachlan G.; Alison G.</td>
</tr>
<tr>
<td>3/4 Sapphire</td>
<td>Petrina W.; Alexander B.</td>
</tr>
<tr>
<td>4/5 Pearl</td>
<td>Breanna D.; Tom L.</td>
</tr>
<tr>
<td>5/6 Firestone</td>
<td>Harrison C.; Dane C.</td>
</tr>
<tr>
<td>5/6 Jewel</td>
<td>Trinity B.; Jackson M.</td>
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**P&C presents …**

### Early Reading Acquisition
**presented by Larissa Harman**
Reading Recovery & Learning Support Teacher

Larissa will discuss topics on:

- What is reading?
- How does reading begin?
- How do we read?
- What are book levels?
- Some do’s and don’ts for helping your child to read
- What to avoid
- What to say

Come along to the P&C Meeting tonight at 7.00p.m. in the school library.

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**FAIR PLAY AWARDS**

**FIRST CERTIFICATE:**
Luke F.

**SECOND CERTIFICATE:**
Callum S.

**THIRD CERTIFICATE:**
Charlie V.; Oliver F.; William L.; Sarah O.

**FOURTH CERTIFICATE:**
Andrea G.

**FIFTH CERTIFICATE:**
Arron W.K.

**SIXTH CERTIFICATE:**
Juatia T.

**EIGHTH CERTIFICATE:**
Anna P.

**TWELTH CERTIFICATE:**
Jack W.
P and C Street Stall – Friday, May 16

The P and C will be holding its annual street stall next week on Friday, May 16, and we are hoping for as much support as possible from the school community. There are several different ways you can contribute to making the street stall a success –

**Donations of home-made baked items and fresh produce.** All cooking is to be packaged on disposable trays and sealed with plastic wrap or bags. From past experience, cling wrap does not adhere to plastic trays. A small label with all ingredients listed must be attached. Pickles and jams are to be labelled with ingredients as well. Goods can be dropped off at the street stall from 8.15am, or delivered to the TPS front office on Friday morning. All home-made goods are welcome, but some items which have proven popular in the past are date loaves, whole cakes, apple slice, cream puffs, mixed slice trays, scones with jam and cream, lamingtons, coconut ice, melting moments, florentine slice and caramel tarts.

**Volunteer at the street stall.** We need volunteers to man the street stall. Anyone who is willing to help at any time between 8am and 1pm can contact Edwina Sinclair on 6973-8551 or mesinclair2@bigpond.com.

**Grocery raffle.** As part of the fundraising associated with the stall, the P & C will be running a grocery raffle. Donations of groceries (non-perishable) would be appreciated. This is particularly for those families who are unable to contribute to cooking for the street stall. Please select an item from your child's class list and leave at the school's Front Office by next Thursday morning, May 15.

K Diamond - Canned fruit
K Crystal - Confectionery: egg chips/lollies
1 Amethyst - Condiments, sauces, spreads, mayonnaise
1 Opal - Rice, pasta, noodles
2 Jewel - Cereals, hot beverages: eg tea, coffee
2/3 Garnet - Drinks, fruit boxes
3/4 Sapphire - Biscuits
4/5 Pearl - Canned vegetables, soups
5/6 Jenolan - Any of the above
5/6 Firestone - Any of the above

Remember, all funds raised will be used to buy resources for our children at Temora Public School.

Three little words to help your child read ...

At a glance
- ‘Pause, Prompt, Praise’ is a handy technique to use when your child is reading aloud to you.
- ‘Pause, Prompt, Praise’ helps kids work out words they get stuck on.
- Pauing creates an opportunity for your child to try to work out the word.
- The technique works best when kids are reading something at their level.
- Try to ensure you’re relaxed and don’t have too much else going on during reading times with your child.

You may have already heard of ‘Pause, Prompt, Praise’ or the ‘Three Ps’ as the strategy is sometimes called.

These three catchy words describe a simple technique that, used well, will help your child practise their reading and develop their reading confidence.

The principle of pausing, then prompting and then praising is handy to remember any time your child is reading aloud to you.

Teachers and trained tutors often use a more structured version, but the following tips can help you to try out the Three Ps when reading with your child at home.

When you child comes across words that are difficult for them to read, the three Ps technique lets them have another go, self-correct and, if needed, find out (be told) what the problem word is.

**Important things to remember about the Three Ps**
- The goal of reading is to understand (make sense) of what is read, so always keep this in mind when you are prompting and praising your child.
- Try to ensure that you are relaxed, interested and supportive, which will help your child feel OK when they make mistakes or just can't work out a word and need to be told what it is.
- At home this technique will work best when your child is reading something that is well-matched to their reading level, that is, where your child can easily read most of the words in the text and only stumbles on occasional words.
- Before reading, make sure both of you are comfortable and can clearly see what is being read.

**Pause**
Once your child starts reading aloud, carefully follow the text as they read. If or when your child comes to a word they don't know, try not to jump in straight away and tell them the word. Wait and give your child time to work out the word. Pausing creates an opportunity for your child to try to self-correct or work out the word.
Prompt
If your child works out the word they have stumbled over, it's a good idea to suggest they go back to the beginning of the sentence and re-read the whole sentence again so they can understand the meaning before reading on.

If your child has not been able to work out the problem word, prompt them with some quick, low-key suggestions about what they could do by saying things like:

- "Try reading on for a sentence or two, miss out the difficult word, and see if that helps you to work out what it is."
- "Look at the sound the word begins with, use that clue, and think about what might make sense here. Look at the pictures and see if they give you a clue to what the word might be."
- "Go back to the beginning of the sentence, re-read it, and have another go at working it out."

If prompts like these are not working, this is the point at which you simply tell your child the correct word.

Ask:
- "Would you like me to help you?" or "How about I tell you the word?"

You may even briefly explain the meaning of the word but then quickly prompt your child to continue reading.

Try not to spend too much time prompting as your child will find it difficult to maintain the overall meaning of what they are reading.

Praise
This is the easiest part of the process for parents because it's something that comes naturally. Praise your child's reading efforts and successes during their reading time.

As well as praising your child's effort it's often good to tell them why. This will give your child a clear understanding of what they're doing well. And give yourself a pat on the back, too. Learning to read is a team effort.

What's happening @
Warm milo is available for $1.50. Please note, your child will have to come to the canteen to pick it up.

Large pies are also now available for $3.20 including sauce.

May Meal Deals:

**Meal Deal 1**
- 1 Chicken snack wrap
- 1 Flavoured milk
- 1 pkt Honey Soy chips

**Meal Deal 2**
- 1 Ham & Pineapple stuffed spud with grated cheese and light sour cream
- 1 Fruitbox (your choice)

**Meal Deal 3**
- 1 Cup of Noodles
- 1 LOL
- 1 Nutella

Next month I am going to have soup available. I would like to know if your child would order it and what flavour they would prefer.

Please just write a note on their lunch bag indicating if they would and what flavour preference.

Thankyou
Mrs B

District Touch Trials
On Tuesday 6th May Zahli W., Abby M., India K., Ruby W., Nick I., Casey F. and Logan B. all trialled for the District Touch Team.

The trials were held in Temora at the Bob Aldridge Park.

Abby, India and Ruby were chosen to participate at the next level and Nick was chosen as a reserve.

Well done to all and thank you to Mrs Krause and Miss Carlin for organising and supervising on the day.

by, Ruby, Zahli, Abby and India
Healthy Habits for Kids to Prevent Cold and Flu

Practicing good hygiene is one of the best ways we have to protect ourselves from illnesses, and so it is important to teach our children how to practice good hygiene.

Hand washing is one of the best healthy habits for kids. It’s important they wash their hands when:

- They’ve been to the toilet
- They are about to eat or prepare food
- They’ve been playing with animals
- They’ve spent time with someone who has been coughing and sneezing and may be contagious.

Encourage your child to cover up their sneezes, either by sneezing into a tissue or into their elbow.

Privacy Awareness Week (PAW)
4th—10th May, 2014

Online privacy guide for parents, teens, children and teachers

Communicating in today's world is easier than ever, thanks to the internet, smartphones and social networks, such as Facebook and Twitter.

While interacting with real-life and “online” friends can be fun, it’s important to think about what you share and who sees it.

We’ve collected a range of useful resources for parents, teens, children and teachers to help you think about how personal information is shared online and how best to protect your privacy.

Privacy tips for parents and carers

Many parents and carers want their children to benefit from all of the advantages technology has to offer. Through the internet, kids are connected to others their age, both locally and globally.

The way children and young people interact with each other has changed, thanks to social networking sites, smartphones, instant messaging, chat rooms and online gaming.

While interacting online can be great for kids, it also makes them more vulnerable.

To ensure your child is protected from risks such as cyber-bullying, unwanted attention or breaches of their privacy, you can:

- Take them through the privacy settings of sites they join to ensure they are careful about what information they share and with whom
- Educate them about the risks involved in sharing personal information online
- Discuss the long-term effects of their online behaviour, such as how potential employers may view their online profile
- Remind them to think before they post photos or other information online, because once it’s out there, it’s hard to control what happens to it.

Resources for parents and carers

A guide for parents – are your kids safe on the internet? – produced by the IPC NSW

Parent’s cybersafety toolbox – online resources produced by Cybersmart, an initiative of the Australian Communications and Media Authority (ACMA)

Privacy tips for kids

Chatting with friends online, instant messaging and playing online games can be fun, but remember to be careful about what information you share:

- Before you share information about yourself online, show your parents first – even if it’s to enter a game or contest
- Only respond to emails or instant messages from people you know
- If you receive a message that makes you feel weird, don’t respond and show your parents or an adult you trust
- If a website asks you to type in information like your name, address and email, check with your parents first
- If someone you’ve met online wants to meet you in the real world, tell your parents about it first Always give your parent’s correct email address if a site requires their permission for you to join.

Resources for kids:

How cybersmart are you? – quiz for kids by Cybersmart, an initiative of the Australian Communications and Media Authority (ACMA)

Online games – facts for kids by Cybersmart

Mobile phones – facts for kids by Cybersmart

Digital footprint – facts for kids about online profiles by Cybersmart

Primary Speeches

DUE

This Monday, 12th May, 2014
TEMORA PUBLIC SCHOOL PARENT TALENT SURVEY

Place a tick in the boxes if you have a talent or an interest in the following activities. Add details if the activity is a broad one. e.g. Painting – watercolours.

<table>
<thead>
<tr>
<th>Activity</th>
<th>Details</th>
<th>Activity</th>
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</thead>
<tbody>
<tr>
<td>Archaeology</td>
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<td>Heavy Vehicle Licence</td>
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<tr>
<td>Astronomy</td>
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<td>Jewellery making</td>
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<td>Backhoe driving</td>
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<td>Model making</td>
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<td>Board Games</td>
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<td>Mosaics</td>
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<td>Building</td>
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<td>Computing</td>
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<td>Original</td>
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<td>Painting</td>
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<td>Cooking</td>
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<td>Photography</td>
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<td>Crafts</td>
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<td>Poetry</td>
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<td>Dancing</td>
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<td>Pottery</td>
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<td>Debating/Public Speaking</td>
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<td>Robotics</td>
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<td>Drama</td>
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<td>Scrapbooking</td>
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<td>Electronics</td>
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<td>Sculpture</td>
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<td>Environmental Education</td>
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<td>Sewing</td>
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<tr>
<td>Gardening</td>
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<td>Writing</td>
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In the space provided add other activities that are not listed in which you have skills, talents or interests

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Name: _______________________________  Child’s Name: _______________________________

Phone: _____________________________  Class: _____________________________

PLEASE RETURN THIS FORM TO THE PRINCIPAL BY FRIDAY 16\textsuperscript{th} JUNE, 2014