**Mini Newsletter- Term 1, Week 5**

**Dates to remember**

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<th>Week 5</th>
<th><strong>Fri 27th Feb,</strong></th>
<th>* District swimming carnival in Harden</th>
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<th>Week 6</th>
<th><strong>Wed 4th Mar,</strong></th>
<th>* P and C Annual General Meeting at 7pm in the library. All parents and carers are welcome to attend.</th>
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<td><strong>Fri 6th Mar,</strong></td>
<td>* “Ananse stories” performance in hall. Cost $4.50 per student.</td>
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<th>Week 7</th>
<th><strong>Mon 9th Mar,</strong></th>
<th>* Riverina swimming in Albury</th>
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<td><strong>Tue 10th Mar,</strong></td>
<td>* Family Science Show 7-8pm</td>
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**SRC Representatives 2015**

Pictured above are our Student Representative Council members for 2015. These students were inducted on Monday at a special assembly, with parents in attendance. They are looking forward to having an impact on school life and putting forward ideas to help make Temora Public even better than it is now.

**New families welcomed to T.P.S.**

Thomas F, Charlie W and Riley M join in the fun with a dance, to entertain their parents.

Tayla M and Imogen C enjoy a spin on the climbing frame at the barbecue last night. More photos of this event will be in next week’s newsletter.
READING, WRITING, SPELLING

Have you considered Occupational Therapy, Optometry or Speech Pathology?

Meet and network with your local Health Professionals.

Assessing students with learning difficulties and working collaboratively with families and schools to deliver intervention that works!

What are the indicators that suggest a student may benefit from these services?

Take home strategies and techniques ready for you to implement in the classroom tomorrow.

Presented by
Jose Webber Occupational Therapist,
Janine Hobson Optometrist,
Karen Trengove Speech Pathologist,

When: Thursday 12th March 2015
Where: Young Golf Club
William Street, Young
Time: 6.30pm – 8.30pm
RSVP: Monday 9th March 2015
info@youngeyes.com.au
63824000

Refreshments, tea and coffee will be provided.

Encouraging good behaviour: the last 15 tips:

11. Responsibility and consequences. As children get older, you can give them more responsibility for their own behaviour. You can also give them the chance to experience the natural consequences of that behaviour. You don’t have to be the bad guy all the time. For example, if your child forgot to put her lunch box in her bag, she will go hungry at lunch time. It is her hunger and her consequence. It won’t hurt her to go hungry just that one time. Sometimes, with the best intentions, we do so much for our children that we don’t allow them to learn for themselves. At other times you need to provide consequences for unacceptable or dangerous behaviour. For these times, it is best to ensure that you have explained the consequences and that your children have agreed to them in advance.

12. Say it once and move on. It is surprising how much your child is listening even though he might not have the social maturity to tell you. Nagging and criticising is boring for you and doesn’t work. Your child will just end up tuning you out and wonder why you get more upset. If you want to give him one last chance to cooperate, remind him of the consequences for not cooperating. Then start counting to three.

13. Make your child feel important. Children love it when they can contribute to the family. Start introducing some simple chores or things that she can do to play her own important part in helping the household. This will make her feel important and she’ll take pride in helping out. If you can give your child lots of practice doing a chore, she will get better at it and will keep trying harder. Safe chores help children feel responsible, build their self-esteem and help you out too.

14. Prepare for challenging situations. There are times when looking after your child and doing things you need to do will be tricky. If you think about these challenging situations in advance, you can plan around your child’s needs. Give him a five-minute warning before you need him to change activities. Talk to him about why you need his cooperation. Then he is prepared for what you expect.

15. Maintain a sense of humour. Another way of diffusing tension and possible conflict is to use humour and fun. You can pretend to become the menacing tickle monster or make animal noises. But humour at your child’s expense won’t help. Young children are easily hurt by parental ‘teasing’. Humour that has you both laughing is great.

Notes sent home in the last week:

⇒ Performance permission note and envelope for Ananse Stories.
⇒ Flyer on Head lice. Please ensure you are vigilant in checking your child’s hair. Head lice is very annoying but with a little bit of effort it is relatively easy to control. Please ensure that your child’s hair is tied up if it is shoulder length and that children do not share hats.
⇒ Some students will bring home the blue medical form to be completed. Some have forgotten to sign the second side of the form. Please complete and return to the Front Office asap.
⇒ Thank you to those families that have paid all or part of their school fees, this has been very helpful. If you are unable to pay the entire account, please feel free to pay off in instalments.