From the Principal’s desk

Unfortunately due to the stormy weather, our welcome to new families barbecue was postponed last night. The barbecue will now be held on Tuesday 24th February, from 5pm to 6.30pm in the playground. All new students to the school and their families, are welcome to attend. The Kindergarten students will show off their new dance skills for our entertainment.

Students in Years 2 to 6 have commenced the Accelerated Reader programme and are eager to find books in the library at their level. Some parents are keen to borrow or purchase books on the A.R. booklist. This can be found by googling “Accelerated Reader booklist”. The book titles are listed under each year level.

Healthy Harold departed our playground yesterday and once again proved very popular, particularly with the younger students. The lessons presented cover the Health syllabus and were presented in an engaging way, utilising many excellent resources. At the next P and C meeting we will discuss whether to reduce the visits to the Life Education Van and possibly make it a bi-annual event, due to increasing costs. All parents are welcome to come along and join in with the discussion.

On Monday we welcome Mrs Galloway back to Temora Public following time away on sick leave. Mrs Galloway will take over from Miss Williams as the teacher of 2/3 Glitter.

Regards,
Sharon Reardon
Principal

Dates to remember

**Week 4**

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fri 20th Feb</td>
<td>* Spartans mentoring group</td>
</tr>
</tbody>
</table>

**Week 5**

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mon 23rd Feb</td>
<td>* SRC induction in the hall at 9.15am</td>
</tr>
<tr>
<td>Fri 27th Feb</td>
<td>* District swimming carnival at Harden for qualifying students</td>
</tr>
</tbody>
</table>

**Week 6**

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mon – Wed</td>
<td>* T.H.S. Dance Camp using our hall for morning sessions</td>
</tr>
<tr>
<td>Wed 4th Mar</td>
<td>* P and C, Annual General Meeting at 7pm in the library, all welcome.</td>
</tr>
</tbody>
</table>

Healthy Harold teaches Kinder about healthy food choices
Healthy Harold visits TPS in 2015

Code of Conduct for parents, carers and visitors

The Code of Conduct for parents, carers and visitors was sent home to all new families in the school this week. The code ensures that everyone who visits Temora Public School, is able to do so in a safe and harmonious manner, where all stakeholders are treated with respect.

Copies of the Code of Conduct are available at the front office.

SCHOOL DEVELOPMENT DAYS FOR 2015

Monday 20th April
Monday 13th July
Thursday 17th December
Friday 18th December

Meet the talented staff at Temora Public School.

Mrs Narelle Williams  Mrs Larissa Harman  Ms Leanne Nixon  Mrs Jo Brennan  Miss Helen Thomson
Librarian  Learning & Support  Release teacher  School Counsellor  School Chaplain
Assembly Awards
Term 1 – Week 2 2015
Congratulations to our award winners this week

<table>
<thead>
<tr>
<th>Class</th>
<th>Student Awardees</th>
</tr>
</thead>
<tbody>
<tr>
<td>K Flash</td>
<td></td>
</tr>
<tr>
<td>K Lightning</td>
<td></td>
</tr>
<tr>
<td>1 Fireflies</td>
<td>Liam B.; Caitlin S.; Isla S.</td>
</tr>
<tr>
<td>1/2 Sparkle</td>
<td>Not issued this week</td>
</tr>
<tr>
<td>2 Neon</td>
<td>Yorissa B.; Anna M-E.; Kooper H.</td>
</tr>
<tr>
<td>2/3 Glitter</td>
<td>Lara C.; Tom M.; Will L.</td>
</tr>
<tr>
<td>3/4 Sunset</td>
<td>Alison G.; Zoe H.</td>
</tr>
<tr>
<td>4 Bright</td>
<td>William S.; Cian W-P</td>
</tr>
<tr>
<td>5/6 Fluoro</td>
<td>Liam S.; Jack A.</td>
</tr>
<tr>
<td>5/6 Dusk</td>
<td>Harrison C.; Charlotte R.</td>
</tr>
</tbody>
</table>

Assembly Awards
Term 2 – Week 3 2015
Congratulations to our award winners this week

<table>
<thead>
<tr>
<th>Class</th>
<th>Student Awardees</th>
</tr>
</thead>
<tbody>
<tr>
<td>K Flash</td>
<td>Layla B.; Christian G.; Imogen C.</td>
</tr>
<tr>
<td>K Lightning</td>
<td>Josh McK.; Brock McK.</td>
</tr>
<tr>
<td>1 Fireflies</td>
<td>Chelsea McK.; Jazmin A.; Lachlan G.</td>
</tr>
<tr>
<td>1/2 Sparkle</td>
<td>Chelsea G.; Shane B.; Isabelle S.</td>
</tr>
<tr>
<td>2 Neon</td>
<td>Ollie K.; Kai S.; Isabelle D.</td>
</tr>
<tr>
<td>2/3 Glitter</td>
<td>Toby S.; Sarah O.; Drew M.</td>
</tr>
<tr>
<td>3/4 Sunset</td>
<td>Hannah H.; Ethan G.</td>
</tr>
<tr>
<td>4 Bright</td>
<td>Petrina W.; Emma L.</td>
</tr>
<tr>
<td>5/6 Fluoro</td>
<td>Tim R.; Jeremy D.</td>
</tr>
<tr>
<td>5/6 Dusk</td>
<td>Zahli W.; Byron G.</td>
</tr>
</tbody>
</table>

Encouraging good behaviour: 15 tips continued:

6. **Keep promises.** Stick to agreements. When you follow through on your promises, good or bad, your child learns to trust and respect you. So when you promise to go for a walk after she picks up her toys, make sure you have your walking shoes handy. When you say you will leave the library if she doesn’t stop running around, be prepared to leave straight away. No need to make a fuss about it – the more matter of fact, the better. This helps your child feel more secure, because it creates a consistent and predictable environment.

7. **Reduce temptation.** Your glasses look like so much fun to play with – it’s hard for children to remember not to touch. Reduce the chance for innocent but costly exploration by keeping that stuff out of sight.

8. **Choose your battles.** Before you get involved in anything your child is doing – especially to say ‘no’ or ‘stop’ – ask yourself if it really matters. By keeping instructions, requests and negative feedback to a minimum, you create less opportunity for conflict and bad feelings. **Rules** are important, but use them only when it’s really important.

9. **Whining: be strong.** Kids don’t want to be annoying. By giving in when they’re whining for something, we train them to do it more – even if we don’t mean to. ‘No’ means ‘no’, not maybe, so don’t say it unless you mean it. If you say ‘no’ and then give in, children will whine even more the next time, hoping to get lucky again.

10. **Keep it simple and positive.** If you can give clear instructions in simple terms, your child will know what is expected of him. (‘Please hold my hand when we cross the road.’) Stating things in a positive way gets their heads thinking in the right direction. For example, ‘Please shut the gate’ is better than ‘Don’t leave the gate open’.

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Important Notice for all District Swimmers.

Oops! Sorry!

The PSSA Levy was increased to $4.00. Could swimmers please bring an extra dollar to school to cover this increase.

Thank you for your understanding

Mrs Firman

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A big thank you ...

To the families that have already sent in a box of tissues. If you have not already done so, there is still plenty of time!
What's happening @

The Snack Shack

Meal deals are:

**Meal Deal 1** $4.10
- 1 large hotdog or 2 mini hotdogs
- 1 Prima fruitbox
- 1 ice Mony

**Meal Deal 2** $5.90
- 1 chicken snack wrap
- 1 small slushy
- 1 pkt honey soy chips
- 1 Zooper Dopper

**Meal Deal 3** $5.50
- 1 bag nuggets
- 1 Fandangle
- 1 flavoured milk

By supporting the canteen you are helping the school to purchase resources for your children.

Thankyou
Mrs B

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**SPECIAL SCHOOL OFFER**
**Discounted 6-Game Membership**

Thank you for letting the Canberra Raiders visit your school recently as part of the NRL’s Community Carnival program, to discuss the importance of health and wellbeing. Our Raiders players and staff enjoyed spending their time chatting with all students and we hope you enjoyed our visit.

As a gesture of thanks, we would like to offer a special deal for all the pupils (and their families) involved in our school visits.

Purchase a 2015 season 6-Game Raiders Membership (no pack) and receive 65% discount off the normal price. What would normally cost you $100 is now discounted to be only $35!

To take advantage of this special price, visit www.weareraiders.com.au/memberships/bronze-6-game/
Click on the “Buy Now” adult action button and enter the promotion code COMMUNITY15.

Be quick to purchase this special membership as this offer ends on 28 February 2015, at 12pm.

Should you have any questions in regards to memberships at the Raiders, please don’t hesitate to contact our Membership team. We hope to see you at some Raiders home games during the 2015 season, whether that be in support of the Green Machine or our opposition.

#BleedGreen2015 #NRLWellbeing

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Learn to manage difficult behaviour in children 2-12 years old.

**1-2-3 Magic® & Emotion Coaching**

**FREE**

**Friday 13 March**
**Friday 20 March**
**Friday 27 March**
10am—12pm

Temora Community Centre
225 Hoskins st, Temora

- An end to the arguing and yelling!
- It saved our lives
- Simple, sane, effective

A program for parents and carer’s of 2-12 year olds. Learn:
- How to discipline without arguing, yelling or smacking
- How to sort behaviour
- How to handle challenging and testing behaviours
- Using emotion coaching to encourage good behaviour

For further information or bookings contact:
Temora Community Centre on 0269780500 **FREE**

This course is being run by Parentsshop® licensed practitioners
Jayne Halls and Anne Macauley

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**UNGARIE ART & CRAFT MARKETS**

**Sunday 1st March 2015**

From 10-2pm
Ungarie War Memorial Hall
Gold coin donation on entry

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TPS Library News

The library theme for Term 1 is: ‘From Summer Fun at the Beach to the Beach at Gallipoli’. We have started by looking at different types of texts about beaches and will move on to study WWI, particularly the Gallipoli campaign. Younger students will do this by looking at picture books about ANZAC Day while older students will be involved in on-line activities.

How to look after our library books: Remember to turn the pages carefully from a corner and never fold the book back on its spine. Library bags are important to help protect our library books. They prevent book pages being bent and folded when other items are placed in the school bag......even a plastic shopping bag will help. Please encourage your children to use a bag and to return their books regularly to the library.

Library Days

Monday: K Lightning, K Flash, 1 Fireflies, 1/2 Sparkle, 4 Bright & 5/6 Fluoro
Thursday: 3/4 Sunset, 2 Neon
Friday: 5/6 Dusk, 2/3 Glitter

Book Club: Our first Book Club order has been sent away in. The books are usually back at school within a fortnight and will be sent home with students. Should you want books for gifts, please add your best contact phone number to the order form and a note that you would like to pick the order up in person. I will contact you when the order arrives.

Mrs Narelle Williams
Librarian
Come for a Shocking Night Out!

Family Science Show

Electricity and Lightning

Tuesday March 10, 2015
7.00 – 8.00 p.m.
Temora Public School, Temora
For Keen Science Students and Parents/Guardians

Increase your Interest and Enjoyment in Learning

What is the difference between volts and amps? Which one is deadly? Does a lightning flash travel upwards or downwards? Why shouldn’t you lie down on the ground when there is a thunder storm around? Why do so many people die unnecessarily after an electrical accident or being struck by lightning? And more.

Highly Visual and Entertaining

See the long sparks from a one-half-million-volt Tesla coil, the effect of electricity on your muscles (ouch!), how lightning caused an Italian church to explode, what happens when lightning strikes a car,............and hear some fascinating stories involving lightning.

Examine Interesting Phenomena Using Equipment That is Not Readily Available

Study different types of lightning strikes to people and other animals, ways to protect yourself from being struck by lightning, why lightning can affect different types of trees in different ways, and more.

Cost: $12 per person.

Presenter: Dr Peter H. Eastwell

As numbers are limited, places need to be filled on a first-in basis.

To Book – Booking form with payment to TPS Office by 6th March

Name(s) of adult(s) attending: _______________________________________________________

TPS student(s) attending: ___________________________________________________________

Payment of $12 per person enclosed Total: $ ___________
Dear Parents and Carers

This term, our school is taking part in the Tell Them From Me student survey. The survey will provide us with valuable feedback on what our students think about school life, how engaged they are with school and the different ways that teachers interact with them. Schools in Australia and around the world have used the Tell Them From Me survey to help them improve. The survey is completed on-line and is run by an independent research company, The Learning Bar, which specialises in school-based surveys.

Staff in schools will not be able to identify individual students from their responses. To ensure confidentiality, participating students will receive a unique username and password. Where fewer than five students respond to a question, the results will be suppressed. The survey typically takes less than 35 minutes to complete and will be administered by the school during normal school hours. Once the surveys are completed by students, reports are prepared and in most cases are available to schools within three business days.

As well as schools getting student feedback, the Department of Education and Communities, through the Centre for Education Statistics and Evaluation (CESE), will have access to data from across the State and will run a research project to look at state-wide patterns of student wellbeing, engagement and effective teaching practices. The research will look at how these things impact on student outcomes, including academic performance. Individual students and schools will not be identified in any CESE publications, and all information will be handled in accordance with the relevant privacy legislation. Students’ personal information will not be disclosed by the Department to any other person or body other than as required by law.

This research will help schools in New South Wales to better understand how to improve student wellbeing and engagement. It will also help teachers and principals discuss what works to improve student outcomes.

Participating in the survey is entirely voluntary. Your child will not take part if either you or your child do not wish to. If, during the survey, your child is uncomfortable answering any question, he/she should leave it blank and move on to the next one. Your child can stop the survey at any time.

If you do not want your child to take part in the survey, please complete the attached form and return it to your child’s school by Friday 27 February.

More information about the survey and the research is available on the CESE website: http://surveys.cese.nsw.gov.au/information-for-parents

Sharon Reardon
Principal
Temora Public School

Dr Jenny Donovan
General Manager
Centre for Education Statistics and Evaluation

CENTRE FOR EDUCATION STATISTICS AND EVALUATION
E cese@det.nsw.edu.au   www.cese.nsw.gov.au
Tell Them From Me Student Feedback Survey

If you do not want your child to participate in the student feedback survey, please sign this form and return it to your school by Friday 27 February 2015.

I (print name) .................................................................................................. DO NOT give consent
for my child/children (print name/s) ....................................................................
of class/es ......................to participate in the Tell Them From Me
student feedback survey.

Signed................................................................. Date..............................